**PLC Meeting Summary Sheet**

**7th Grade – Social Studies (Ancient History)**

**CAMS South**

**Date:** Week of 5/7

**This week we discussed …**

* Discussion continued on our Peer Collaboration project and the various reading and writing strategies used by each of us throughout the school year.
* We found that the following Reading Apprenticeship strategies were incorporated most frequently by all of us.
  + VIP/MVP
  + Stop and Write
  + Talking to the Text/Sentence Starters
* We agreed that Stop and Draw was most beneficial in reinforcing the sequence of events in a story such as a myth or legend.
* Also discussed were items to be covered during our upcoming Middle Ages unit.

**We made the following decisions …**

* We have decided that we’d like to discuss ways to gain additional instruction time for covering the Middle Ages and will review this more with Kelly.

**We need …**

**Common Assessment(s) Given:**

**Results**:

**How will these results change our instruction?**